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A Study of Factors Affecting the Academic Performance of the Rural Fijian Student-Michael P. Tierney 1971
Factors Affecting the Academic Success of Foreign Students in American Universities-Forrest Gurney Moore 1953
Making the grade-Damon R. Wade 2004
Factors Affecting Academic Performance of Students in a Private College-Seng Hong Aw 2000
Promoting Academic Resilience in Multicultural America-Erik E. Morales 2005
Promoting Academic Resilience in Multicultural America combines biographical sketches of resilient students, examples of effective programs designed to encourage resilience, recent research in the field,
and their own experiences of resilient academics of color. The book illustrates exactly how academic success occurs within traditionally challenged learning environments. The authors focus most closely on the crucial transition between high school and college. The individuals spotlighted and programs outlined cross racial, gender, socioeconomic, and ethnic lines, and include African American, Hispanic, and white students. In part, the authors conclude that there are specific multidimensional protective factors that work collaboratively to enable the success of these exceptional students. It is the detailed exploration of these phenomena that lie at the heart of this work and that has the potential to help all children excel. Among other uses, this book could be a valuable addition to a college freshmen seminar series, a foundations of education course, a course on multiculturalism in America and/or any course focused on basic educational psychology. Determining the Factors Affecting the Academic Performance of International Students Enrolled Within Project Management Programs in the Malaysia Public Universities-Soliman E. M. Soliman 2015 Settling for Less-Michael Cosser 2004 This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa. Applied Social Psychology-Frank W. Schneider 2005 Applied Social Psychology: Understanding and Addressing Social and Practical Problems is an excellent introductory textbook that helps students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on social psychological theory and research. Editors Frank W. Schneider, Jamie A. Gruman, and Larry M. Coutts examine the contributions of social and practical problems in several areas including everyday life, clinical psychology, sports, the media, health, education, organizations, community psychology, the environment,
Community Secondary Schools in Tanzania-Elia Shabani Mligo 2018-01-22

Community Secondary Schools are the majority secondary schools in Tanzania. These are schools built by community initiatives with the aim of helping more children acquire a secondary education. Despite this good intention, these schools face a number of challenges. One such challenge has to do with academic performance. This book investigates this challenge. It examines the factors that contribute to students' poor performance in the community secondary schools in Tanzania to discern the main factors contributing to their poor performance. Many factors contribute to students' poor performance, such as lack of support from parents on educational issues, teachers' and students' attitudes and perceptions on education, inadequate learning and teaching materials and resources, learning and teaching environments, as well as lack of adequate motivation for teachers and students. This book explores these challenges and proposes future prospects to make such schools have efficient performance in Tanzania and other places of the world they are found.

School, Personal and Familial Factors Affecting the Academic Performance of Students At Risk with Learning Disabilities-Susan Aparejo 2015-09-24 Abstract from the year 2015 in the subject Social Pedagogy / Social Work, grade: Grade 8, course: Ph.D. in Educational Management, language: English, abstract: The main purpose of this study was to determine the specific learning disabilities, level of self efficacy, self esteem multiple intelligences, parent and teacher's involvement of students at risks with learning disabilities and their influence to the academic performance of high school students at risk with learning disabilities in order to design a supportive classroom environment for these children.

Encyclopedia of Applied Psychology-Charles
Spielberger 2004-09-16
Encompasses topics including aging (geropsychology), assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial/organizational, health, school, sports, and transportation psychology. Each entry provides a clear definition, a brief review of the theoretical basis, and emphasizes major areas of application.

The Psychological Factors Affecting the Academic Performance of Developmental Learners-
Cynthia Marie Jackson Hammond 1985

IOMC 2008 Proceedings
This book is a collection of the accepted papers of the 1st International Online Medical Conference (IOMC 2008). It includes the latest findings and research works of medical doctors, medical university professors, and activists from around the world, which covers different themes in the field of medicine. This book is suggested to all medical doctors, students, academics, professors, and researchers. The unique feature of this book is that all the articles are related to the FIRST-EVER completely held ONLINE Medical conference (IOMC 2008) which was successfully held on May 14 & 15, 2008.

FACTORS AFFECTING STUDENT ACADEMIC PERFORMANCE IN PRIVATE UNIVERSITIES, KLANG VALLEY-WINNIE ANAK CHANDANG (TP036914) 2016

Factors Affecting the Academic Performance of Secondary School Students-
Little Flower Fernandez 1999
In this groundbreaking book, nationally recognized leaders in education and psychology examine the relationships between social-emotional education and school success—specifically focusing on interventions that enhance student learning. Offering scientific evidence and practical examples, this volume points out the many benefits of social emotional learning programs, including:
building skills linked to
cognitive development,
encouraging student focus
and motivation, improving
relationships between
students and teachers,
creating school-family
 partnerships to help students
achieve, and increasing
student confidence and
success.

Analysis of Factors Affecting
Academic Performance
Among Engineering Students
in UPM-Shwu Juang Lim 1999
Factors Influencing Students'
Academic Performance at a
Middle-Eastern American
Oriented University in
Lebanon-Toni Y. Rahi 2005
De grit factor-Angela
Duckworth 2016-10-11

Waarom hebben
getalenteerde mensen vaak
moeite om hun doelen te
bereiken terwijl minder
begaafde individuen soms
zonder slag of stoot
verbazingwekkende prestaties
leveren? Op basis van haar
eigen verhaal als dochter van
een wetenschapper die zich
vaak beklaagde over haar
vermeende gebrek aan
intelligentie, beschrijft Angela
Duckworth haar loopbaan
door het onderwijs, de
consultancybusiness en de

neuwetenschap. Het leidde
tot de hypothese dat werkelijk
succes vooral ontstaat door
een speciale mix van volledige
overgave en de
vastberadenheid om te
werken aan je
langetermijndoelen: grit. In
dit boek doet Duckworth,
winnaar van de prestigieuze
MacArthur Genius Award,
haar theorie uit de doeken en
helpt ze iedereen om aan de
hand van zes kernwaarden
hun eigen grit-factor te
bepalen: hoop, inspanning,
precisie, passie, rituelen en
prioriteiten. Grit gaat voorbij
aan clichés als ‘succes is
vooral hard werken’ en biedt
een frisse en motiverende
manier om zelf ongekende
resultaten te behalen.

A STUDY OF THE EFFECT OF
PSYCHO-SOCIOLOGICAL
FACTORS ON ACADEMIC
ACHIEVEMENT IN
MATHEMATICS-Dr. Naga
Raju Jalagam
Second Language Learning-
Virginia Gonzalez 2004
Gonzalez' (TESL, U. of
Cincinnati) text developed
from her own experiences as
an international graduate
student in the U.S., and her
interest in mentoring
international students when
she became a college professor. She examines the effects of social, cultural, cognitive, affective/emotional, and linguistic factors on the adaption process of interna. Proceedings of the Colloquium on Administrative Science and Technology-Rugayah Hashim 2014-10-19

This book of proceedings collects fifty-one papers presented at the inaugural Colloquium of Administrative Science and Technology (CoAST 2013) event, held at Kuching, Sarawak, Malaysia. It has been reviewed by 750 experts world-wide and covers three main areas – Administrative Science and Technology, Management, and Arts and Humanities. The papers in this volume reflect:

• the importance of the social sciences in academia and in the nations’ social-economic growth; • the multi-disciplinary and trans-disciplinary nature of academia that transcends the broad areas of the social sciences; • the increasing trend towards fundamental studies in the social sciences, management, and the arts and the humanities, which have been characterized under the overarching theme of administrative science and technology; • the growing demand for research outcomes affecting the public and private sectors’ service processes. The other overlapping niche areas affecting the civil service scope will ensure more interest in and readability of the findings showcased in this proceedings book; • the popular and contemporary measurement techniques and methodologies employed within the scopes of the social sciences and humanities; • the noticeably changing trends in administrative science and technology, which will greatly impact the governments of the world, allowing the development of a better understanding of governmental processes and their impact on key performance and e-service deliveries. The reporting on technology-based services will improve the public sector’s agility; • a knowledge-sharing agenda for other developing and less developed nations to emulate; • some of the major generic developments that have taken place in these thematic areas of CoAST.

Demand for Technical and Vocational Education and Training (TVET) in Malaysia has been growing extensively, involving various involvement from industry and academia. Research related to the improvement of TVET in Malaysia, as well as the sustainability of TVET especially in the Industrial Revolution 4.0 era are among the topics of interest presented in this book. The input from this research provides better insight on the current situation of TVET in Malaysia as a whole, opening up various research fields to be explored in the future by other researchers. The development of education on an international level has sparked the idea for educators and academia to find solutions on issues of education relevant to the 21st century, hence this book shares the strategies and efforts needed to strengthen the education in various regions and make sure it is on par with education in developed countries.

A STUDY OF ACADEMIC ACHIEVEMENT IN RELATION TO PARENTAL BEHAVIOUR, SCHOOL ENVIRONMENT AND ADJUSTMENT OF SECONDARY SCHOOL TRIBAL STUDENTS IN ASSAM-Dr. Anindita Das Performance Management-Madhu Arora 2020-10-05

The entrance of fast-paced technology into the workplace necessitates a proper re-look into performance management whether it is in education, marketing, finance, or information technology. Maintaining happiness and wellbeing despite the pressure of performance at work is a serious challenge. Happiness is not only important for work performance, but also for the physical and mental health of human beings. This book provides different concepts, theories, and methods to better understand the relationship between performance and happiness in the context of work in this
information and technology era. Various domains of performance management are covered in the context of management and information technology, including topics related to the performance of digital wallets from the customer's point of view; evaluating the sustainability of micro-finance institutions; challenges in employee retention; problems the workforce faces in IT and management; dimensions of happiness for women in the workplace; the role of happiness in building a meaningful life; and the quality of work life. The findings are useful for practical applications in management and business scenarios. They also provide informative insights for researchers, academicians, industry professionals, and scholars.

Social Factors Influencing the Academic Performance of Student Athletes at Indiana University-Alton M. Okinaka 1990

On the Line-Anshuman Khare 2017-09-13 This book presents different perspectives of online business education - how it is designed, delivered and how it supports advances in management disciplines. The authors describe online platforms in their provision of timely, excellent and relevant business education. The book starts by examining the emergence of online business education. It offers insights for use to business educators in design and implementation of online learning. It presents and discusses technologies for class facilitation and collaboration including tools used to bring content and issues to life. Disruptive approaches and new directions in online business education are examined. The book is ideal for business educators, administrators, as well as business practitioners that have an interest in delivering high quality business education using online platforms and tools. On the Line: Business Education in the Digital Age is divided into three sections. Section 1 presents papers on “why” business education is viable and sustainable in today’s context. Treating education as a service, this section describes new techniques for creating a better online
business education experience. It also looks at the role advanced data analytics can play in enhancing the quality of online business education. Section 2 delves into “how” online business education works. It presents conceptual models for teaching in specific disciplines, learning design that describes what business educators do and how programs work. This section also addresses performance assessments and quality assurance measures that help to demonstrate the efficacy of online pedagogy. Practical applied papers are used in this section to highlight the use of learning platforms, tools and their application specific to businesses that build knowledge and skills and make students ‘work ready’. Finally Section 3 of the book addresses the “so what?” or the outcomes and impacts of online business education. This section targets where business education needs to take learning next, for example to support sustainable business, ethical decision making and inclusive and collaborative leadership. Chapters deal with topics such as how distributed online environments may work better to support knowledge and soft skill building directly relevant for organizations today. Other learning outcomes showing the value of online business education are discussed. Academics, alumni and consultants from over fifteen institutions and organizations around the world contributed to this book.

Motivation, Volition, and Engagement in Online Distance Learning-Ucar, Hasan 2021-06-25 Motivation is an important factor in and for all education levels. However, as learners in online distance education milieus are away from both teachers, other learners, and the learning environments physically, this concept becomes more important for online education. Motivating learners in distance education and keeping their motivation alive throughout the learning process is an issue that should be emphasized and taken care of for teachers and instructional designers. At this point, although there are many approaches, models,
and theories regarding enhancing and sustaining motivation and engagement in the education processes, it is seen that there is not enough work and/or effective and efficient strategies that can be applied in online distance learning environments. Motivation, Volition, and Engagement in Online Distance Learning evaluates motivational obstacles in online distance education both theoretically and practically, identifies the strengths and weaknesses of the online education environments regarding motivation, and provides actionable motivational and volitional strategies for online educators. This book offers coverage of topics such as learning theories, motivation research, and synchronous online learning environments, making it a valuable resource for researchers, professionals, decision makers, institutions in all education levels, academicians, pre-service teachers, and most importantly, online educators from various disciplines and learners from all educational landscapes.

The Influences of Selected Socio-economic Factors of Parents and Parenting Attitudes on the Academic Achievements of Their Wards
James Sunney Quaicoe
2014-04-24 The purpose of the study was to explore the relation between selected Socio-economic and parenting factors on the academic performance of pupils. The study used a descriptive research designed type. A total of twenty-nine (29) pupils who are in Basic two were used for the study. Questionnaires and test were the instruments used in gathering data on pupils and their parents. Responses from the pupils and their parents were treated statistically using frequency tables, percentages, mean, standard deviation and Pearson's Correlation as the tools. Major findings from the study indicated that pupils' academic performance is just above average; and that the Socio-economic and parenting factors of the parents of the pupils' are also average. The study further established that there is a significant, medium and positive relation existing between the Socio-economic status of pupils' parents and
pupils' academic performance; the parenting attitudes and pupils' academic performance. Finally, the study again established that there is a significant, medium relation between the Socio-economic status of pupils' parents and their parenting attitude or responsible parenting. Based the findings, suggestions in the form of recommendations were offered, which included; the need for deepened teacher-parent collaboration and the school undertaking activities to attract parents to the school.

Computational Science and Its Applications - ICCSA 2021 - Osvaldo Gervasi


The 16 revised full papers presented were carefully reviewed and selected from 57 submissions. The papers are organized in following topical sections: computer programming education; system security education; software engineering education; education of post-graduate research-students; our students, our profession.
finance, security and e-Commerce, among others. Dedicated to the 50th Anniversary of Fuzzy Logic and to the 95th Birthday Anniversary of Lotfi A. Zadeh, the book not only offers a timely view on the field, yet it also discusses thought-provoking developments and challenges, thus fostering new research directions in the diverse areas of soft computing.

Intelligent Computing-Kohei Arai 2020-07-03 This book focuses on the core areas of computing and their applications in the real world. Presenting papers from the Computing Conference 2020 covers a diverse range of research areas, describing various detailed techniques that have been developed and implemented. The Computing Conference 2020, which provided a venue for academic and industry practitioners to share new ideas and development experiences, attracted a total of 514 submissions from pioneering academic researchers, scientists, industrial engineers and students from around the globe. Following a double-blind, peer-review process, 160 papers (including 15 poster papers) were selected to be included in these proceedings. Featuring state-of-the-art intelligent methods and techniques for solving real-world problems, the book is a valuable resource and will inspire further research and technological improvements in this important area.

Resources in Education- 1998 The International Journal of Indian Psychology, Volume 4, Issue 2, No. 96-IJIP.In 2017-03-31 Modernizing Academic Teaching and Research in Business and Economics-Jorge Marx Gómez 2017-04-25 This proceedings volume brings together the results of a corporate discussion on research, academic teaching and education in the field of business and economics in the context of globalization. The contributions examine leadership and sustainability, quality and governance and the internationalization of higher education. With a particular focus on business education and business schools, the book discusses the labor market and modernization as well as
contemporary trends and challenges. By including both academic papers and contributions from industry, it forges research links between academia, business and industry. Journal of International Students, 2015 Vol. 5(1)-

Krishna Bista 2019-10-01 The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences, and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.